

# DEVELOPING READING ATTITUDES THROUGH EXTENSIVE READING PROGRAM IN AN EFL CONTEXT

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## ABSTRACT

Researchers have agreed on the benefits of Extensive Reading on developing positive attitudes to reading. This study aims at investigating whether the ER program at UKSW is also beneficial to develop the students' positive reading attitudes. The goal of this research is to answer two research problems: What are students' attitudes at the beginning and at the end of ER course? What changes the students' attitudes? From the questionnaires distributed at the beginning of the course, it was found that students had negative responses only for anxiety aspect. From the semi-structured interview conducted at the end of the course, it was found that regular book reading, course assessments, and the benefits of reading the students experienced during the ER course helped to develop more positive reading attitudes. Considering these findings, it is expected that the future English teachers will continue implementing the ER program in their teaching process later on.

**Keywords:** *attitudes, reading, extensive reading*